

**Hayward Intermediate School
3rd Grade Progress Report
2002-2003**

John Becker, Principal 634-2619 x 1427

Student _____

Teacher _____

Standards of the Heart

E – Expectations met. P – Progressing. N – Needs improvement.

CORE VALUES	1	2	3	4
Respect – Treats others with respect				
Responsibility – Finishes work on time; uses time wisely				
Honesty – Tells the truth even in uncomfortable situations				
Compassion – Shows kindness to others				
Fairness – Interacts and works well with others				
Citizenship – Follows rules				

Your child is enrolled in:	1	2	3	4
Exceptional Educational Needs				
Title I Reading				
KIDS + After School Program				
Fast ForWord Language Program				
Academic Tutor				
Speech/Language				
Other				

ACADEMIC BENCHMARKS

4 – Advanced (consistently exceeds expectations) 90-100%
 3 – Proficient (meets expectations) 70-89%
 2 – Basic (progressing toward meeting expectations) 60-69%
 1 – Minimal (does not meet expectations) Below 59%
 Not assessed at this time
 M-Child’s performance based on modifications of the curriculum

Language Arts/Reading/Writing/Spelling	1	2	3	4
Language Arts %				
A.1-Applies strategies to comprehend text				
A.2-Summarizes and retells to show understanding				
B.1-Identifies story elements (character, setting, etc.)				
C.1-Organizes and writes a story				
D.1-Demonstrates oral language skills				
E.1-Recognizes parts of speech (nouns, verbs)				
E.2-Writes complete sentences				
F.1-Operates common computer hardware/software				
G.1-Produces an organized written/oral report				

Comments-

Attendance	1	2	3	4
Present				
Absent				
Tardy				

Student will be promoted to grade_____.

Next year’s teacher_____

Teacher’s signature_____

Math:	1	2	3	4
Math %				
A.1-Memorizes multiplication and division facts through 5’s				
A.2-Adds three digit whole numbers & money				
A.3-Subtracts 3 digit whole numbers & money				
A.4-Understands relationships between addition and subtraction				
A.5-Understands relationships between multiplication and division				
B.1-Understands place value-whole numbers through hundreds				
B.2-Orders/compares whole numbers through hundreds				
C.1-Tells time to five minutes				
C.2-Uses appropriate tools to measure				
D.1-Identifies congruent shapes and lines of symmetry				
E.1-Solves simple open sentences				
F.1-Uses pictures to model problems				
F.2-Explains solutions to problems				
F.3-Uses guess and check to solve problems				
G.1-Understands graphs, probability, statistics				

Comments-

Social Studies, Science, and Health are infused into the Reading/Language Arts and Math curriculum.